

Welcome to College Planning for
10th grade students and parents.

College Selection is a Family
Activity, please sit together!

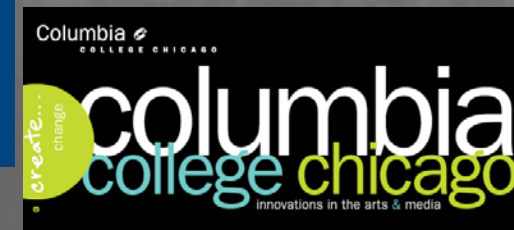
Just for fun College Quiz

Go through the slides, and do your best with each question.

Ready?

What do the following institutions have in common?

- Ferris State University
- Oakland University
- Cleary College
- Baker College
- The Art Institute of Michigan
- The University of Michigan-Flint
- DePaul University
- Tiffin University
- Columbia College



These are all schools that do not use SAT or ACT scores for admitting substantial numbers of students into bachelor degree programs.

(Some may use it for placement purposes or if GPA is lower than an ordinary admit)

See the full list at www.fairtest.org



Berea College (Kentucky)
College of the Ozarks (Montana)
Cooper Union (New York)
Curtis Institute of Music
(Pennsylvania)



COURTESY: COLLEGE OF THE OZARKS



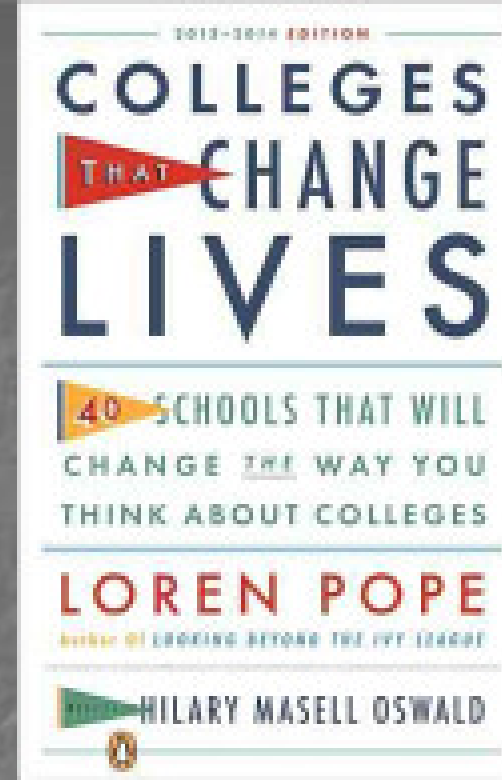
These schools are absolutely free
to all students who apply and are
accepted.



Hope College
Hillsdale College
Kalamazoo College
College of Wooster
(Ohio)
Denison University
(Ohio)
Wheaton College
(Illinois)

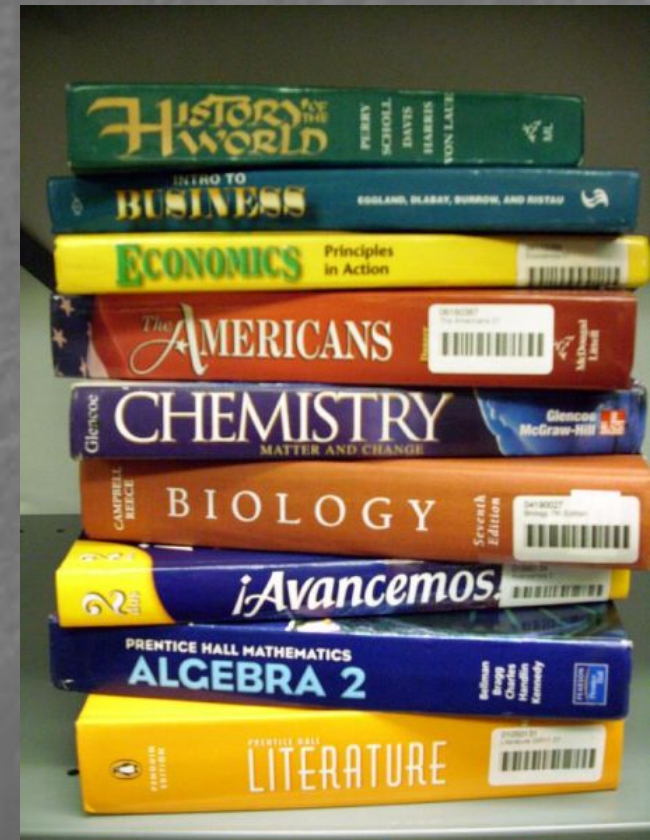


These are some of the colleges featured in *Colleges That Change Lives*, a book featuring colleges that excel in making college the perfect mix of support and growth for all students.



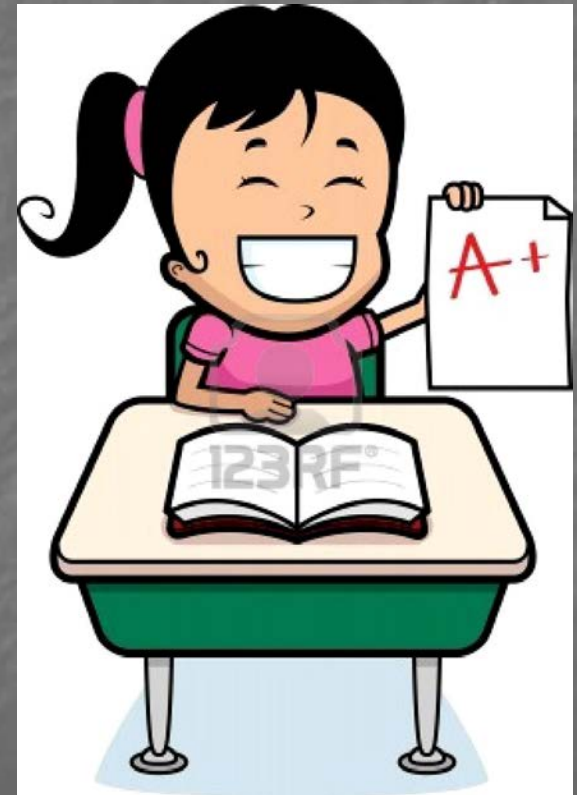
Review of Ninth grade College Planning

- Main Goal: Strong Academics
 - Be a good student
 - Engage in learning outside of the classroom
 - Learn about the world around you



Be a good student

- School should challenge you!
 - Don't just go for the easy "A"
- Colleges are looking for:
 - Intellectual curiosity
 - Creativity
 - Critical Thinking
 - Classroom Teamwork
 - Leadership
 - Taking ideas to the next level



Engage in Learning Outside of the Classroom

- Sometimes referred to as "Extracurricular Activities"
 - Telling students they needed to participate in extracurricular activities sometimes causes students to sign up for sports/clubs/activities that didn't really mean anything to them, and were only used to pad a college resume.
 - If you are not getting something out of the experience, stop doing it and find something else!

Learn about the World Around You

- This used to be referred to as “Volunteering”
- We live in a global economy, more so every day! Working with other cultures and socioeconomic groups is an essential skill necessary for success in college and in career.



- Need Ideas?

- Check out

- www.summerinthecity.com

- www.volunteerlivingston.com

- www.handsongeneseesee.org

- www.serve.gov

- www.internlivingston.org

10th grade

Main Goal: Familiarize yourself with the different types of colleges

- Communication
- Characteristics of Colleges
- Gas Tank Tours
- College Fairs
- Basics of Testing (EXPLORE, PLAN/PSAT/ACT/SAT)
- Basics of AP
- Basics of Financial Aid
- Gain Experiences for Scholarships

Top Influences for a student

In regards to choosing a college (from SVSU)

	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Parents	60%	75%	78%
HS Counselor	30%	31%	40%
HS Teacher	16%	19%	17%
Relative	5%	12%	11%
Friend	4%	10%	10%
Friend of Parent	3%	6%	7%
No One	15%	8%	5%

Parent/Teen Communication

- College selection is a family activity
- Get in the habit of discussing plans after high school
- Lets start!



Read the following slide to yourself:

Knowing why you want to go to college is the heart of any decision to pursue a post-secondary education. Many students may feel pressured to go to college because of their parents and teachers expectations, but you need to have a clear vision of your own as to what you want to achieve on your educational path. Only then can you begin planning your future. Your ultimate career will be the direct result of the decisions you make concerning your education, so it is important to enter college with the proper attitude and with a definite goal.

Lets Practice Communicating

- Students, turn to your adult and tell them why you are interested in going to college. (2 minutes)
- Parents, explain to your student why you want them to go to college. (2 minutes)



Set up a schedule for future conversations

- 20 minutes per week, designated ahead of time
 - What sorts of careers are interesting to you?
 - What sorts of majors in college allow you to access those careers?
 - What characteristics are you looking for in a college?
 - What ways are we planning on funding college?

Characteristics to consider when researching colleges

- Geographic Location
 - Rural, Urban, Nearby, Far away
- Size of Enrollment
- Public vs. Private
 - Religious vs. Non-Denominational
- Degree's/Programs Offered
- Cost, opportunities for financial aid and scholarships
- Extracurricular Activities/Sports (NCAA)
- Types of Housing
- Admissions Criteria



Short Video

- <https://www.khanacademy.org/college-admissions/explore-college-options/introduction-eco/v/overview-exploring-college-options>

Where do I begin?

- Take a gas tank tour
 - Kalamazoo College/Western Michigan University
 - Grand Valley State University/Aquinas College
 - Michigan State University/Olivet College
 - University of Michigan Ann Arbor/Eastern Michigan University
 - Central Michigan University/Alma College

- Attend College Fairs and speak to College Representatives
 - College Night hosted by Schoolcraft College
 - October every year
 - Metro Detroit College Fair
 - Suburban Collection Showplace, Novi
 - March 26, 2017
 - 2 p.m. to 4 p.m.
 - March 27, 2017
 - 8:30 a.m. to 11:30 a.m.
- Tip: Print out name and address stickers in advance and take with you or register online ahead of time if available.



- Visit reputable college search websites
 - www.bigfuture.collegeboard.org
 - www.zinch.com
 - www.nces.ed.gov/collegenavigator
 - www.petersons.com
- Visit College's Websites
- Begin to list and compare college characteristics of schools that you like
- Consult current students and alumni
- If you have a career in mind, talk to people in that field
- Meet with college representatives when they come to Hartland High School
- VISIT! VISIT! VISIT!

What are Colleges Looking for?

- GPA
 - Not necessarily the same as the GPA on transcript
- Test Scores
- College Preparatory Curriculum
- Leadership Ability
- Something unique to add to their campus

Transcripts (what the college sees) Senior College Application Transcript

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	Ethnicity
Parent/Guardian	Place of Birth	



Hartland Scaled Schools Official Transcript

Hartland High School 810-626-2200
10635 Dunham Rd.
Hartland, MI 48353 BenMainka@hartlandschools.us

Entry Date	Advisor	Term Ending	Class of	Grade
09/03/2008	Gregory, Kate	06/08/2012	2013	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall	3.9000	18.0000	45 of 445

Total Credits Earned 19.0000

Michigan Identification	DCODE:470660 BCODE:01601 UIC:1834812214	
Issued To		Print Date
		10/05/2012
		1 of 1

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Standardized Test Scores	Date	Scores
HARTLAND HIGH SCHOOL 450010M French I B 0.0000 TERM: GPA 0.0000 Credits 0.0000 CUMULATIVE: GPA 0.0000 Credits 0.0000				HARTLAND HIGH SCHOOL 41104S Composition A A- 0.5000 47001S CAD/Drafting I A 0.5000 440920 Algebra II/Trig - H A- 0.5000 431030 AP - Chemistry B+ 0.5000 43481S Honors Physics A A 0.5000 42093S Economics A- 0.5000 TERM: GPA 3.9000 Credits 3.0000 CUMULATIVE: GPA 3.9000 Credits 15.0000				ACT Assessment Engl (SS) 04/12 S:18 Engl (SS): Rhetorical Skills 04/12 S:09 Engl (SS): Usage/Mechani 04/12 S:08 Math (SS) 04/12 S:26 Math (SS): Alg/Coord Geo 04/12 S:12 Math (SS): Elem Algebra 04/12 S:16 Math (SS): Plane Geom/Tri 04/12 S:14 Read (SS) 04/12 S:19 Read (SS): Arts/Literature 04/12 S:08 Read (SS): Soc Studies/Sc 04/12 S:11 Science (SS) 04/12 S:25 Test Composite (SS) 04/12 S:22 English/Writing (SS) 04/12 S:19 Writing (SS) 04/12 S:08		
HARTLAND HIGH SCHOOL 450010M French I B+ 0.0000 TERM: GPA 0.0000 Credits 0.0000 CUMULATIVE: GPA 0.0000 Credits 0.0000				HARTLAND HIGH SCHOOL 41294S Composition B A 0.5000 440920 Algebra II/Trig - H A- 0.5000 46141S Conditioning - TO P 0.5000 46111S Health - TO P 0.5000 46042S Racquet Sports A 0.5000 431030 AP - Chemistry A- 0.5000 43491S Honors Physics B A 0.5000 42073S American Government B 0.5000 TERM: GPA 3.9000 Credits 4.0000 CUMULATIVE: GPA 3.9000 Credits 19.0000				Work in Progress HARTLAND HIGH SCHOOL Grd 12 41191S Public Speaking 09/04/12 01/24/13 45533S Entrepreneurship 09/04/12 01/24/13 441430 AP - Statistics 09/04/12 01/25/13 423030 AP - Psychology 09/04/12 06/12/13 441340 AP - Calculus AB 09/04/12 06/12/13 455120 Accounting 09/04/12 06/12/13 410832 World Literature B 01/28/13 06/12/13 46032S Weight Training 01/28/13 06/12/13 441430 AP - Statistics 01/28/13 06/12/13		
HARTLAND HIGH SCHOOL Grd 9 Semester 1 01/10 410010 Freshman English A- 0.5000 450120 French II A- 0.5000 44341S Algebra 1B A 0.5000 467110 Symphony Band A 0.5000 43241S Geophysical Science B A 0.5000 420010 Global Studies A 0.5000 TERM: GPA 3.8000 Credits 3.0000 CUMULATIVE: GPA 3.8000 Credits 3.0000				HARTLAND HIGH SCHOOL Grd 11 Semester 2 06/12 410010 Freshman English A- 0.5000 450120 French II A- 0.5000 44341S Algebra 1B A 0.5000 467110 Symphony Band A 0.5000 43241S Geophysical Science B A 0.5000 420010 Global Studies A 0.5000 TERM: GPA 3.9000 Credits 3.0000 CUMULATIVE: GPA 3.8500 Credits 6.0000				School Enrollment State ID CBC HARTLAND MID. SCH. AT ORE 8606 Entry 09/07 7 Track Transfer Exit 06/09 8 Track Transfer HARTLAND HIGH SCHOOL 1601 Entry 09/08 8 Dual Enrollment HARTLAND HIGH SCHOOL 1601 Entry 09/09 9 Track Transfer		
HARTLAND HIGH SCHOOL Grd 10 Semester 1 01/11 410320 Amer Studies (Lit.) A 0.5000 440710 Advanced Geometry - H A 0.5000 467110 Symphony Band A 0.5000 43251S Biology A A- 0.5000 43461S Honors Chemistry A A 0.5000 420320 Amer Studies (History) A 0.5000 TERM: GPA 3.9500 Credits 3.0000 CUMULATIVE: GPA 3.8833 Credits 9.0000				HARTLAND HIGH SCHOOL Grd 10 Semester 2 06/11 410320 Amer Studies (Lit.) A 0.5000 440710 Advanced Geometry - H A 0.5000 467110 Symphony Band A 0.5000 43261S Biology B A- 0.5000 43471S Honors Chemistry B A 0.5000 420320 Amer Studies (History) A 0.5000 TERM: GPA 3.9500 Credits 3.0000 CUMULATIVE: GPA 3.9000 Credits 12.0000						

Course Flags (*:PreHS Credit, +:flag2) Column Labels (Mrk:Academic, Scores E:MEAP Endorsement, M:MME Endorsement, S:Score)

Transcripts (what the college sees)

Graduation Transcript

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	Ethnicity
Parent/Guardian	Place of Birth	



Hartland High School Official Transcript

Hartland High School
10635 Dunham Rd.
Hartland, MI 48353

810-626-2200

BenMainka@hartlandschools.us

Entry Date	Advisor	Term Ending	Class of	Grade
09/05/2007	Petish, Debra	06/10/2011	2011	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
06/10/2011	GR with Diploma	06/09/2011	High School Diploma	

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall	2.4085	23.5000	338 of 426
Total Credits Earned			25.0000

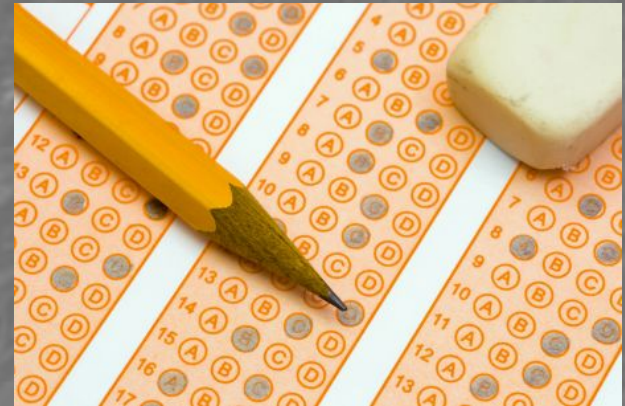
Michigan Identification	
Issued To	Print Date
	10/05/2012
	1 of 1

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits			
HARTLAND MID. SCH. AT ORE		Grd 8	Semester 1	01/07	HARTLAND HIGH SCHOOL	Grd 10	Semester 2	06/09	HARTLAND HIGH SCHOOL	Grd 12	Semester 1	01/11		
08823	Algebra	C-	0.0000	410220	American Literature & Comp	C+	0.5000	46111S	Health - TO	P	0.5000			
TERM:	GPA	0.0000	Credits	0.0000	450520	German II	E	0.0000	43291S	GeoPhys Sci A Test Out	P	0.5000		
CUMULATIVE:	GPA	0.0000	Credits	0.0000	44621S	Core Plus Math 2 - TO	G	1.0000	43301S	GeoPhys Sci B Test Out	P	0.5000		
HARTLAND MID. SCH. AT ORE		Grd 8	Semester 2	06/07	44382S	Core Plus Math 2B	E	0.0000	42371S	Economics - TO	P	0.5000		
08823	Algebra	E	0.0000	43261S	Biology B	A	0.5000	TERM:	GPA	0.0000	Credits	2.0000		
TERM:	GPA	0.0000	Credits	0.0000	420220	American History	B-	0.5000	CUMULATIVE:	GPA	2.3381	Credits	22.0000	
CUMULATIVE:	GPA	0.0000	Credits	0.0000	420010	Global Studies	C+	0.5000	HARTLAND HIGH SCHOOL	Grd 12	Semester 2	05/11		
HARTLAND HIGH SCHOOL		Grd 9	Semester 1	01/08	TERM:	GPA	1.8833	Credits	3.0000	411240	AP - Language & Comp	B+	0.5000	
410010	Freshmen English	D	0.5000	45543S	Business Management	A-	0.5000	450740	German IV	B	0.5000			
450410	German I	C-	0.5000	413330	AP - Literature & Comp.	B-	0.5000	441430	AP - Statistics	D	0.5000			
440120	Core Plus Math 2	D+	0.5000	411710	Wrtg. for Pub: Newspaper	A	0.5000	42073S	American Government	D-	0.5000			
46011S	Physical Conditioning	C	0.5000	44671S	Core Math 1 Test Out	G	0.5000	421130	AP - European History	C+	0.5000			
430010	Earth Science	E	0.0000	440330	Core Plus Math 3	A-	0.5000	42431S	History Seminar B	C-	0.5000			
420010	Global Studies	D-	0.5000	43381S	College Prep Physics A	A-	0.5000	TERM:	GPA	2.5000	Credits	3.0000		
TERM:	GPA	1.1167	Credits	2.5000	TERM:	GPA	3.6333	Credits	3.5000	CUMULATIVE:	GPA	2.3583	Credits	25.0000
CUMULATIVE:	GPA	0.9571	Credits	2.5000	CUMULATIVE:	GPA	1.7806	Credits	13.5000	School Enrollment	State ID	CBC		
HARTLAND HIGH SCHOOL		Grd 9	Semester 2	06/08	HARTLAND HIGH SCHOOL	Grd 11	Semester 2	06/10	HARTLAND MID. SCH. AT ORE	8606				
410010	Freshmen English	C+	0.5000	413330	AP - Literature & Comp.	B	0.5000	Entry	08/05	7	Track Transfer			
450410	German I	D-	0.5000	411710	Wrtg. for Pub: Newspaper	A	0.5000	Exit	06/07	8	Track Transfer			
440120	Core Plus Math 2	E	0.0000	450630	German III	A-	0.5000	HARTLAND HIGH SCHOOL	1601					
46001S	Health	E	0.0000	44671S	Core Math 1 Test Out	G	0.5000	Entry	09/07	9	Track Transfer			
430010	Earth Science	D	0.5000	440330	Core Plus Math 3	A	0.5000	Exit	06/11	12	GR with Diploma			
420010	Global Studies	E	0.0000	46752S	Beginning Guitar	A	0.5000	Standardized Test Scores	Date	Scores				
TERM:	GPA	0.6667	Credits	1.5000	43391S	College Prep Physics B	A	0.5000	ACT Assessment					
CUMULATIVE:	GPA	0.8231	Credits	4.0000	TERM:	GPA	3.9500	Credits	3.5000	Engl (SS)	03/10	S.30		
HARTLAND HIGH SCHOOL		Grd 10	Semester 1	01/09	CUMULATIVE:	GPA	2.1324	Credits	17.0000	Engl (SS): Rhetorical Skills	03/10	S.16		
410220	American Literature & Comp	D	0.5000	HARTLAND HIGH SCHOOL	Grd 12	Semester 1	01/11	Engl (SS): Usage/Mechani	03/10	S.15				
450520	German II	D+	0.5000	411240	AP - Language & Comp	B+	0.5000	Math (SS)	03/10	S.17				
44372S	Core Plus Math 2A	D-	0.5000	450740	German IV	B+	0.5000	Math (SS): Alg/Coord Geo	03/10	S.24				
46042S	Racquet Sports	A-	0.5000	441430	AP - Statistics	A-	0.5000	Math (SS): Elem Algebra	03/10	S.14				
43251S	Biology A	A-	0.5000	48801S	Dual Enr. - Music	P	0.5000	Math (SS): Plane Geom/Tri	03/10	S.14				
420220	American History	D	0.5000	421130	AP - European History	B	0.5000	Read (SS)	03/10	S.32				
TERM:	GPA	1.9000	Credits	3.0000	42273S	History Seminar A	B	0.5000	Read (SS): Arts/Literature	03/10	S.14			
CUMULATIVE:	GPA	1.1632	Credits	7.0000	TERM:	GPA	3.8600	Credits	3.0000	Read (SS): Soc Studies/Sc	03/10	S.18		
					CUMULATIVE:	GPA	2.3381	Credits	20.0000	Science (SS)	03/10	S.30		
										Test Composite (SS)	03/10	S.30		
										English/Writing (SS)	03/10	S.28		
										Writing (SS)	03/10	S.08		

Course Flags (*:PreHS Credit, +:flag2) Column Labels (Mrk:Academic, Scores E:MEAP Endorsement, M:MME Endorsement, S:Score)

EXPLORE/PSAT

- Practice Tests
 - Explore: ACT
 - PSAT: SAT
- Explore
 - Was given during the school day in eighth
- PSAT 10/PSAT NMSQT
 - PSAT 10: Given to all 10th graders in the spring
 - PSAT NMSQT Given to Juniors on a Saturday or Wednesday in October
 - Must Pre-register (usually during August Registration)
 - Cost associated with the exam (around \$20)
 - Only way to qualify for the National Merit Scholarship Program



Short Video

- <https://www.khanacademy.org/college-admissions/making-high-school-count/standardized-tests/v/facing-the-standardized-tests>

THE REDESIGNED

SAT[®]

For K–12 Students, Educators, and Parents

deliveringopportunity.org

 **CollegeBoard**

© 2014 The College Board

About the Redesigned SAT

3 SECTIONS:

Evidence-Based
Reading and Writing
200-800 points

Math
200-800 points

Essay
Separate Score

3 Hours*

50 Minutes*

**Please note: Precise timing is tentative and subject to research.*

SAT[®]

 CollegeBoard

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About the Redesigned SAT

▶ Score Highlights

- ▶ The SAT will have a 400- to 1600-point score scale.
- ▶ Scores for the Essay section will be reported separately.
- ▶ The redesigned exam will give credit for every correct response but will not deduct points for incorrect answers (rights-only scoring).
- ▶ Rich score reports will provide a more detailed view of student achievement in specific skills.

Major Changes to the Exam

- ▶ The redesigned SAT will make it easier for students to show their best work.
 - ▶ More closely aligned to class work so students are prepared by their daily practice
 - ▶ Free test preparation materials offered online through a partnership between Khan Academy and the College Board
 - ▶ No penalty for wrong answers (rights-only scoring)
 - ▶ A number of scores will be reported for each section

Major Changes to the Exam

- ▶ The redesigned SAT will be open and clear, so students and educators know what to expect
 - ▶ The complete test specifications will be shared.
 - ▶ Students will have access to a full set of sample questions.
 - ▶ The Essay prompt will be the same every time; only the source will change.

The official essay question:

“As you read the passage in front of you, consider how the author uses evidence such as facts or examples, reasoning to develop ideas and to connect claims and evidence, and stylistic or persuasive elements to add power to the ideas expressed. Write an essay in which you explain how the author builds an argument to persuade an audience.”

What subjects are on the ACT?

- **English**
- **Math**
- **Reading**
- **Science**
- **Optional Writing**

**What is the highest
score on the ACT?**

36

***How do I register for the
ACT?***

www.actstudent.org

2013 | 2014

PREPARING FOR THE ACT



The **ACT**[®]

What's Inside

- Full-Length Practice Tests, including a Writing Test
- Information about the Optional Writing Test
- Strategies to Prepare for the Tests
- What to Expect on Test Day

Esta publicación también se puede ver o descargar en español en www.actstudent.org/testprep/index.html.

This booklet is provided free of charge.

***What is the best preparation
for scoring well on the
ACT?***

***What happens in the
classroom day in and day
out***

Myths and Realities

- ***Short-term test prep has a solid impact on ACT performance***

Short-term prep has value if not relied upon too heavily. A practice test is important, and you can consider PLAN a practice test. A good night's sleep and breakfast are important.

At the end of the day, the ACT is designed to assess learning in the classroom ... ***if you really wants large increases in ACT scores, examine the rigor of the courses you are taking***

Should I take the ACT (or SAT) more than once?

Yes

- 55% go up at least one point
- 25% stay the same
- 20% go down

*Even if you're happy with your score,
it could make a difference with
scholarships*

Can or should I guess on the ACT and SAT?

Yes

*You are scored only on the correct
number of answers*

Do colleges require the optional written portion?

Yes and No!

About 15% of colleges require the essay, and most others “recommend” ... you can check our website to see who does require

There is an additional cost for the written exam

What does the ACT cost?

\$42.50

\$58.50 with essay

When can I take the ACT?

**National Testing dates on
Saturdays: September, October,
December, February, April, June**

**Watch the registration
deadlines!!**

ACT Resources

- *How to approach the essay*
 - *It's all about organization*
 - *Respond to the prompt*
 - *Don't worry about grammar/spelling as much as how you present your argument*

High School Course Selection

- Are the classes you are choosing for next fall going to help you foster academic skills?
- The courses you take in high school show colleges what kind of goals you set for yourself.
- Are you signing up for advanced classes, honors sections, or accelerated sequences? Are you choosing electives that really stretch your mind and help you develop new abilities? Or are you doing just enough to get by?

Short Video:

<https://www.khanacademy.org/college-admissions/making-high-school-count/high-school-classes/v/making-the-most-of-high-school-classes>

AP/Dual Enrollment

- Great opportunity to earn college credit while in high school
- Opportunity to experience a college level course before starting a full load of university classes
- A 2008 study found that AP students had better four-year graduation rates than those who did not take AP. For example, graduation rates for AP English Literature students were 62 percent higher than graduation rates for those who took other English courses in high school.



What Are Advanced Placement[®] Courses?

Advanced Placement[®]: The Basics

- AP[®] courses are college-level courses offered in high school
- Courses reflect what is taught in top introductory college courses
- Students take **AP Exams** at the end of the course, measuring their mastery of college-level work
- A score of 3 or higher on an AP exam can typically earn students college credit and/or placement into advanced courses in college

Our AP[®] Courses

- **English:** English Language and Composition, English Literature and Composition
- **History and Social Sciences:** European History, Psychology, United States Government and Politics, Comparative Government and Politics, United States History
- **Mathematics and Computer Science:** Calculus AB, Calculus BC, Statistics
- **Sciences:** Biology, Chemistry, Physics 1, Physics C: Mechanics
- **World languages:** Spanish Language
- **Electives:** Computer Science Principles

AP[®] at Hartland High School

- Number of Students Enrolled in AP Courses: (approx 700) 1099 seats
- Number of exams taken last year: 562
- Percentage of scores 3 or higher: 69.0
- We had 85 AP Scholars in 2016
 - AP Scholars demonstrate superior college-level achievement through AP courses and exams. It is granted to students who receive a score of 3 or higher on three or more AP exams. They receive an award certificate, and this achievement is acknowledged on any AP score report that is sent to colleges the following fall.

AP[®]

AP[®]: The Benefits

AP[®]: The Benefits

- Students learn rigorous college-level content and skills
- Taking AP is valued in the college admission process
- AP courses are interesting and rewarding academic experiences
- Opportunity to earn valuable credit and placement in college
- 85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions*



AP[®]: Skills & Advantages that Last a Lifetime

- Taking an AP course helps students build critical thinking skills, confidence, and the essential time management and study skills needed for college success
- Nationally, research shows that students who score a 3 or higher on an AP Exam typically earn higher grade point averages in college and have higher graduation rates than their non-AP peers*

**2009, The College Board, "The Relationship Between AP Exam Performance and College Outcomes"*

AP[®] Helps Students Graduate on Time & Save Money

Students who take AP courses and exams are much more likely to complete a college degree on time.* Graduating in four years represents a significant savings on the cost of college.

- Only 1 in 4 college students completes a bachelor's degree in 4 years.
- The average cost of college for a single year is \$21,500** for in-state schools (tuition, fees, room/board, misc. expenses).

When students earn college credit through AP Exams, their options and opportunities expand:

- Move to upper-level college courses sooner
- Pursue a double major
- Gain time to study and travel abroad

*College Outcomes Comparisons by AP and Non-AP High School Experiences, *The College Board, 2008*

***The College Board, Trends in College Pricing 2011, Figure 1*

AP[®]

AP[®] Exams

AP[®] Exams

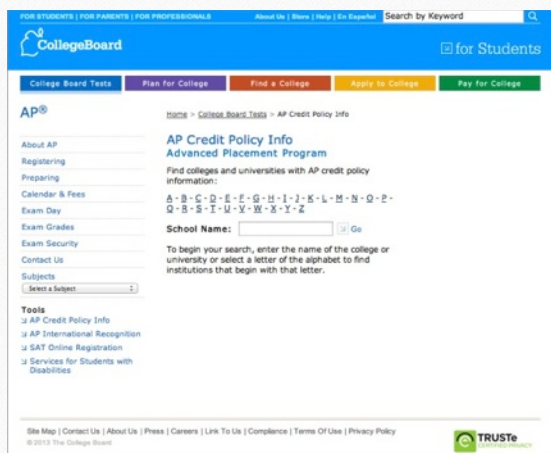
AP Exams are administered by schools worldwide on set dates in May each year.

- Exams are typically 2–3 hours and include:
 - Multiple-choice questions
 - Free-response items such as essays, problem solving, document-based questions and oral response
- The exam fee for 2017 is \$99 per exam.



Credit and Placement Opportunities

Each college and university has its own policies regarding AP[®] credit and placement. The College Board offers information about AP credit at thousands of college and universities at www.collegeboard.org/apcreditpolicy.



- Search by school name or alphabetically
- Data for each school includes a direct link to that school's Web page detailing AP credit and placement policies
- A statement from the college or university about its AP policy



What is it like to take AP[®]?

AP[®] Myths & Realities

Myth	Reality
AP courses are for students who always get good grades.	AP courses are for any students who are academically prepared and motivated to take college-level courses.
AP courses are too stressful.	It's no secret that AP courses are challenging. But the support you receive from your classmates and teachers can help you manage the work load.
I don't think I will score high enough on the AP Exam to get college credit.	You don't need to score a 5. Many colleges grant credit — and placement as well — based on a 3 or higher on an AP Exam.
Taking AP courses could hurt my GPA.	AP courses earn an extra point towards GPA. Taking AP courses shows colleges that you're willing to challenge yourself academically.
I can't take AP because no one has recommended me.	If you think you're ready to take an AP course, then you're ready to advocate for yourself — just talk to a teacher or counselor.

Short Video:

- <https://www.khanacademy.org/college-admissions/making-high-school-count/high-school-classes/v/ss-high-school-classes>

Financial Aid Basics

- Federal Aid (FAFSA) Now based on Prior Prior School year! (This year!)
 - EFC (Estimated Family Contribution)
 - Loans
 - Subsidized
 - Unsubsidized
 - Parent
 - Grants
 - Work-Study
 - FAFSA4caster: www.fafsa.gov
- Private Aid
 - Private Scholarships www.hartlandhighschool.us click on Counseling, Click on Financial Aid and Scholarships
 - Merit Scholarships
 - Private Loans

Other ways to reduce college expenses

- Pay attention to costs as well as earning potential when choosing which college to attend
- Consider Community Colleges
- Rent Textbooks instead of buy them
- Students can start working now to save money.
- Graduate college in 4 years
- Take and study hard in AP classes during high school
- Use your summers wisely (work, take classes at C.C.)

Scholarship Search Sites

- Hartland High School Counseling Website

www.hartlandschools.us/counseling

- Fastweb

A free search tool where you can create a individualized profile and it matches you to potential scholarships you may qualify for.

www.fastweb.com

- College Board

A search tool designed much like their college search tool.

<https://bigfuture.collegeboard.org/scholarship-search>

- Finaid.org

It's considered the best, since it searches for scholarships for you, then e-mails you to let you know!

www.finaid.org

- MeritAid

A good secondary site that lists colleges that offers money for merit.

www.meritaid.com

Scholarships

- Take out the list made last year
- Look through and make a list of the experiences needed to qualify for the scholarships.
 - Community service
 - Leadership Positions
 - Etc.
- Start doing!



Coming up in January of next year:

- College Searches Continued
- Review of Testing (ACT/SAT/AP)
- College Visits to narrow down choices
- How do I apply? The types of applications and the application process.
- Letters of Recommendation, College Essays, and Interviews
- Admittance Decisions and what do they mean

Questions?

